

Faculty of Engineering & Technology
Heating & Ventilation and Air Conditioning

Information :

Course Code : MPR 466

Level : Undergraduate

Course Hours : 2.00- Hours

Department : Specialization of Mechatronics Engineering

Instructor Information :

Title	Name	Office hours
Lecturer	Mohamed Ahmed Mahmoud Karali	
Assistant Lecturer	Zakaria Mostafa Abdo Salim Marouf	

Area Of Study :

- Enrich students knowledge about the heating ventilation and air conditioning processes.
- Train students to perform experiments related to refrigeration and air conditioning.
- Prepare students for the practical filed in the work market of refrigeration and air conditioning.

Description :

Refrigeration history and fundamentals, Basic refrigeration cycles and applications, Vapor compression cycle theory; Single stage vapor compression system, Multi-stage vapor compression system, Vapor absorption cycle theory, Refrigerants and environment, Properties of air by Psychometric chart and equations, Air conditioning processes, Air conditioning load analysis and calculations, Air conditioning systems, Air handling units, Duct design.

Course outcomes :

a. Knowledge and Understanding: :

1 -	Define the basic concepts of heating, ventilation and air conditioning.
2 -	Demonstrate the use of psychometric chart to get the properties of moist air.
3 -	Distinguish between different air conditioning processes.
4 -	Estimate the design conditions.
5 -	Distinguish between different methods of load calculations.

b. Intellectual Skills: :

1 -	Analyze different refrigeration and air conditioning systems.
2 -	Deduce the governing equations to calculate the mass and energy.
3 -	Solve problems related to load calculations.

c. Professional and Practical Skills: :

1 -	Perform basic experiments on refrigeration and air conditioning.
2 -	Follow up safety requirements at experimental work and observe the appropriate steps to manage risks.
3 -	Analyse experimental results.
4 -	Prepare technical reports on Lab experiments and research activities.

